

Furman Middle

3400 Bethel Church Road
Sumter, SC 29154

Grades 6-8 Middle School

Enrollment 918 Students

Principal Dale D. Wilson 803-481-8519

Superintendent Dr. J. Frank Baker 803-469-6900

Board Chair Mr. Larry Addison 803-499-1181

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	4	33	9

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 15 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Unsatisfactory	No
2004	Average	Below Average	No
2005	Below Average	Unsatisfactory	No
2006	Below Average	Below Average	No

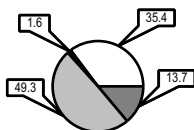
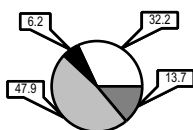
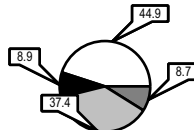
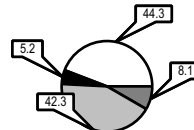
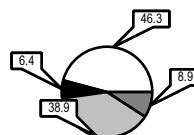
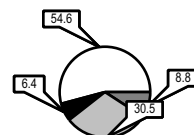
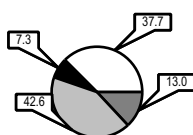
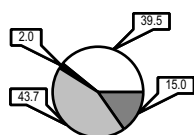
DEFINITIONS OF SCHOOL RATING TERMS





- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	91.5
English 1	96.2	88.1
Biology 1/Applied Biology 2	N/A	45.1
Physical Science	N/A	26.0
All Subjects	97.9	88.5

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	898	96.2	34.1	50.4	13.9	1.6	27.4	Yes	Yes
Gender									
Male	424	94.3	38.3	47.3	13.6	0.8	23.6	N/A	N/A
Female	474	97.9	30.6	53.0	14.2	2.3	30.6	N/A	N/A
Racial/Ethnic Group									
White	444	97.1	27.9	53.9	16.2	2.0	30.7	Yes	Yes
African American	425	95.1	40.6	46.9	11.3	1.3	24.1	No	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	22	100.0	36.8	52.6	10.5	0.0	21.1	I/S	I/S
American Indian/Alaskan	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	779	99.7	29.7	53.0	15.5	1.8	30.4	N/A	N/A
Disabled	119	73.1	73.2	26.8	0.0	0.0	1.2	No	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	898	96.2	34.1	50.4	13.9	1.6	27.4	N/A	N/A
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	893	96.2	33.9	50.5	14.0	1.6	27.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	622	96.0	39.3	48.7	11.5	0.5	22.6	No	Yes
Full-pay meals	276	96.7	20.6	54.7	20.2	4.5	39.9	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	898	96.1	30.3	48.9	14.3	6.5	32.3	Yes	Yes
Gender									
Male	424	94.1	28.6	45.8	17.7	7.9	35.4	N/A	N/A
Female	474	97.9	31.7	51.6	11.4	5.3	29.7	N/A	N/A
Racial/Ethnic Group									
White	444	96.8	24.5	49.3	17.3	9.0	40.5	Yes	Yes
African American	425	95.3	36.8	48.8	11.0	3.4	23.5	Yes	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	22	95.5	22.2	50.0	11.1	16.7	33.3	I/S	I/S
American Indian/Alaskan	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	779	99.7	27.2	49.9	15.7	7.2	35.4	N/A	N/A
Disabled	119	72.3	58.0	40.7	1.2	0.0	4.9	No	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	898	96.1	30.3	48.9	14.3	6.5	32.3	N/A	N/A
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	893	96.1	30.3	48.8	14.4	6.5	32.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	622	95.8	34.2	49.8	12.2	3.8	27.1	Yes	Yes
Full-pay meals	276	96.7	20.2	46.6	19.7	13.5	45.7	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	897	96.8	44.7	37.6	8.7	9.0	17.7
Gender							
Male	424	95.3	40.7	35.3	10.7	13.3	24.0
Female	473	98.1	48.3	39.6	7.0	5.2	12.1
Racial/Ethnic Group							
White	444	97.5	34.9	39.7	10.7	14.8	25.4
African American	424	96.0	55.3	35.0	6.5	3.3	9.8
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	22	95.5	42.1	42.1	15.8	0.0	15.8
American Indian/Alaskan	4	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	779	99.7	39.7	39.9	10.1	10.3	20.4
Disabled	118	77.1	77.5	22.5	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	897	96.8	44.7	37.6	8.7	9.0	17.7
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	892	96.7	44.7	37.5	8.8	9.0	17.8
Socio-Economic Status							
Subsidized meals	621	96.5	51.5	35.1	7.1	6.3	13.4
Full-pay meals	276	97.5	27.0	43.9	13.0	16.1	29.1

Social Studies							
All Students	897	96.7	44.1	42.5	8.1	5.3	13.4
Gender							
Male	424	94.8	42.7	40.4	9.5	7.4	16.9
Female	473	98.3	45.4	44.3	7.0	3.4	10.3
Racial/Ethnic Group							
White	444	98.0	36.6	46.2	8.7	8.5	17.2
African American	424	95.3	52.3	38.0	7.5	2.3	9.8
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	22	95.5	42.1	52.6	5.3	0.0	5.3
American Indian/Alaskan	4	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	779	99.7	39.8	44.9	9.2	6.1	15.3
Disabled	118	76.3	72.7	26.4	0.9	0.0	0.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	897	96.7	44.1	42.5	8.1	5.3	13.4
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	892	96.6	44.1	42.4	8.2	5.3	13.5
Socio-Economic Status							
Subsidized meals	621	96.0	49.0	40.6	6.9	3.5	10.4
Full-pay meals	276	98.2	31.3	47.4	11.3	10.0	21.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	303	100.0	48.6	36.7	12.9	1.8	14.7
	7	332	100.0	30.7	52.6	15.4	1.3	16.7
	8	330	100.0	29.3	53.9	15.5	1.3	16.8
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	271	94.8	32.1	47.3	18.1	2.5	20.7
	7	313	96.5	38.5	45.5	14.3	1.7	16.1
	8	314	97.1	31.4	58.0	9.9	0.7	10.6
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	303	100.0	23.7	50.4	19.8	6.1	25.9
	7	332	100.0	40.2	42.8	13.7	3.3	17.0
	8	330	100.0	48.0	40.1	9.2	2.6	11.8
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	271	94.5	19.1	49.6	22.9	8.5	31.4
	7	313	96.5	26.6	47.2	16.1	10.1	26.2
	8	314	97.1	43.5	50.2	5.3	1.1	6.4
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	303	100.0	45.7	32.0	14.4	7.9	22.3
	7	332	100.0	41.8	42.8	11.1	4.2	15.4
	8	330	100.0	49.0	38.2	8.6	4.3	12.8
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	270	95.9	44.6	34.1	10.4	10.8	21.3
	7	313	96.8	49.7	33.4	9.5	7.4	16.9
	8	314	97.5	39.9	44.7	6.5	8.9	15.5
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	303	100.0	53.6	34.9	6.5	5.0	11.5
	7	332	100.0	55.2	34.0	8.2	2.6	10.8
	8	330	100.0	41.8	50.0	5.3	3.0	8.2
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	270	95.2	35.5	43.1	10.9	10.5	21.4
	7	313	96.8	57.2	33.3	4.7	4.7	9.4
	8	314	97.8	38.1	51.2	9.3	1.4	10.7

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 918)				
Students enrolled in high school credit courses (grades 7 & 8)	8.3%	Up from 6.8%	12.8%	16.7%
Retention rate	2.4%	Up from 2.3%	2.9%	2.5%
Attendance rate	95.5%	Down from 95.8%	95.7%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.6%	Down from 3.8%	3.3%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	3.6%	Down from 3.8%	3.1%	1.0%
Eligible for gifted and talented	15.8%	Up from 14.3%	12.2%	15.6%
On academic plans	52.4%	N/AV	47.3%	39.9%
On academic probation	30.7%	N/AV	0.4%	0.7%
With disabilities other than speech	12.7%	Down from 13.1%	14.0%	12.4%
Older than usual for grade	10.8%	Up from 10.0%	6.8%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Down from 0.7%	0.9%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 54)				
Teachers with advanced degrees	48.1%	Up from 45.3%	50.9%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	13.3%	N/A	13.2%	9.1%
Teachers with emergency or provisional certificates	19.1%	Up from 13.6%	9.3%	5.6%
Teachers returning from previous year	67.2%	Down from 71.8%	82.0%	84.6%
Teacher attendance rate	93.7%	Down from 95.0%	94.8%	94.8%
Average teacher salary	\$39,269	Up 6.3%	\$41,716	\$42,267
Prof. development days/teacher	12.3 days	Up from 11.6 days	10.9 days	11.9 days
School				
Principal's years at school	2.0	Up from 1.0	3.3	3.0
Student-teacher ratio in core subjects	22.1 to 1	Down from 24.9 to 1	20.1 to 1	21.1 to 1
Prime instructional time	88.3%	Down from 89.9%	88.8%	89.0%
Dollars spent per pupil*	\$4,779	Up 1.4%	\$6,619	\$6,243
Percent of expenditures for teacher salaries*	57.1%	Up from 56.5%	59.2%	59.8%
Percent of expenditures for instruction*	59.4%		65.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	96.1%	Up from 88.6%	98.3%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	Down from Good	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	7.5%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Building success, student by student, is the centerpiece of our mission at Furman Middle School. We are committed to providing challenging opportunities for students to achieve success. We are working to make sure that students attending Furman Middle School are equipped with tools that will thrust them into a bright and rewarding future. The staff is continually exploring ways to improve instructional and co-curricular programs while at the same time providing a supportive and nurturing environment where students can reach their maximum potential.

We believe that by working together, we can achieve uncommon success. Therefore, we recognize the importance of the cooperation and partnerships with parents and other members of the community. We will continue to seek ways to strengthen and build these relationships. We maintain our open door policy and encourage participation from parents and other members of the community that will help build success for our students.

Mr. Dale D. Wilson, Principal

Ms. Leah Burton, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	46	273	188
Percent satisfied with learning environment	77.8%	73.7%	76.4%
Percent satisfied with social and physical environment	89.1%	74.6%	68.9%
Percent satisfied with school-home relations	56.8%	86.6%	75.5%

*Only students at the highest middle school grade level at this school and their parents were included.